Semester 1 Composition (Final Exam) Review

Numbers: Write 1-100 on board

- Count up game (3 digits) 4 → 48 → 485
- Number relay
- Count off

Vocabulary:

- Go over daily schedule vocabulary
- Give rooms of the house, have students say vocab words around it

Question Words

- Who/What/Where/When/Why Question Word Review
- Have students write Answer:
 - Who is your teacher
 - O Where is the bank?
 - O When do you go to sleep?
 - O Why do you study English?
 - O What do you like?
- Have students write question:
 - School starts at 7:30 AM
 - The president of Comoros is Ikililou.
 - He is at school.
 - o Today I ate mangoes.
 - o I go to school because I like to study.

Daily schedule:

What do you do every day?

Verb tenses:

- Review all positive, negative, uses

Conjugation Practice:

- I eat lunch/I don't eat lunch
- She wakes up at 6AM
- We <u>live</u> in Ouani
- A fisherman works in the ocean
- Right now, she is not talking
- The students are learning English
- Now I <u>am eating</u> a mango
- The teacher <u>lived</u> in America
- You were not at school yesterday

- They went to Moya last week
- <u>I have studied</u> English for 3 years
- You <u>have visited</u> France
- I <u>have lived</u> in America.

Experience: what have you done? What have you not done? – Write 2 pos, 2 eg

- I have studied Italian
- I have gone to University
- I have not traveled to Dubai
- I have not cooked mataba

Review prepositions:

- In front of, inside, next to, outside, at, in, between, behind, on, under